

# Charlton Horethorne CE VA Primary School

## Homework Policy



### **Mission Statement:**

At Charlton Horethorne our mission is to nurture, develop and educate our children in a happy, secure, caring Christian community.

### **School Aims**

That the children in our care grow to enjoy learning and become independent, self-disciplined and self-motivated and to achieve the highest standards of which they are capable.

To develop children who are:

- Determined to be the best they can be by being learners with lively, enquiring, imaginative and creative minds.
- Concerned for the quality of their immediate environment and understand the world in which they live.
- Capable of keeping themselves safe, healthy and active.
- Able to develop and act on a personal set of moral values, beliefs and attitudes founded on Christian principles.
- Able to recognise and value a sense of right and wrong.

In addition we will strive to ensure that each child develops:

- their self-esteem and an awareness of the unique value of every individual.
- an awareness and appreciation of human achievements and aspirations, in our own and other societies.
- an understanding of and respect for religious and moral values, an appreciation and tolerance of other groups, races, ways of life and points of view.

### **Ethos of the School**

As a Church of England School we to promote and encourage Christian values. We have agreed that the values of Love, Forgiveness, Respect, Honestly, Perseverance/Courage and Fairness will underpin all our work and relationships. Respect is shown by everyone to everyone in the school community. The school also seeks to promote the spiritual, moral, cultural and social development of all.

At Charlton Horethorne all staff are wholly committed to ensuring that the children develop the skills and attitudes needed for lifelong learning and ensure that daily lessons inspire and encourage pupils to be the best they can be.

We believe that:

- Children benefit hugely from spending time with family and friends after school.
- Children benefit from out of school activities.
- A moderate amount of homework is beneficial to pupils.
- Positive attitudes to homework are associated with positive attitudes to school.
- Pupils who spend time on a range of activities such as reading, homework and extra-curricular clubs perform better at school.
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### **Purposes of homework**

- To consolidate and reinforce skills and understanding covered in class, particularly in Maths and English.
- To encourage positive working habits at home and provide opportunities for parents and pupils to work together to enjoy learning experiences.
- To encourage pupils to organise their time effectively and thus develop behaviour for learning and a sense of responsibility towards learning.
- To develop independent learning skills, increasing as pupils move through the school.
- To encourage communication between home and school, helping to create a partnership.
- To help prepare children for the next stages of their education where homework becomes a more integral part of learning.

### **Homework**

In YR – Y6 homework is set weekly. Every week children are expected to read at least 3 times to their grown-ups. Children benefit from reading and discussing books with their parents on a regular basis. We encourage children to read at home as much as possible. Reading Records provide helpful guidance to parents about supporting children with reading at home.

### **Reception**

Homework for Reception children will be introduced in the Autumn term and consist of daily practise of phonics/ spellings and reading.

### **Year 1 and Year 2**

In Y1/2 the children will have a maths game allocated to them on the Abacus website, reading and weekly spellings. The children will be encouraged to take their time whilst practising their spellings and make sure they write a sentence for each word. This helps to develop their understanding of the meaning of vocabulary.

### **Key Stage 2**

KS2 children will receive the following homework:

Reading either by themselves or to an adult

Interactive maths games on the Abacus website to play in their own time.

Weekly spellings which will be tested at the end of the week.

Weekly times tables to learn as children which will be tested at the end of the week.

## **Whole School**

Each term a project will be set. This will be linked to the topic and can be presented in the form of an artefact, model, written information or ICT presentation. We are more than happy for this project to be a collaboration with parents.

## **Time Allocation**

The Government guidance which is non-statutory states that minimum time children are expected to spend on homework each week is:

Reception	½ - 1 hour per week (5-10mins per day)
Yrs 1 & 2	1 – 1 ½ hours per week (10-15mins per day)
Yrs 3 & 4	1 ½ - 2 hours per week (15-20mins per day)
Yrs 5 & 6	2 ½ hours per week (20/30mins per day)

## **Expectations**

### Teachers

- Plan and mark projects related to work in school to complement classroom learning
- Monitor reading records/ test scores.
- Explain tasks clearly to pupil
- Keep parents informed of attainment in all homework including spelling/tables tests via Parent Consultations and School Reports.

### Pupils

- Keep reading record
- Complete tasks on time and to an acceptable standard
- Set aside necessary time to complete tasks

### Parents

- Read with their child at least 3 times a week and update the reading record.
- Encourage their child to complete tasks
- Monitor work completed, comment on tasks and help if necessary
- Provide a place for their child to work
- Be a role model or work alongside the child

## **Equal Opportunities and Special Needs**

Through planning a varied programme we aim to make homework tasks of interest to all children. Every effort will be made to provide opportunities which allow individuals to succeed in work at their own levels. At times it may be appropriate to set differentiated tasks to match pupils' learning. Other activities may be more open ended, with differentiation by outcome to account for differences in ability.

## **Monitoring and Review**

This policy will be reviewed by staff and governors on a regular basis.

Reviewed: September 2017