



Charlton Horethorne C of E Primary School Approach to Reading



Year Group	Reading Activities	Frequency
<p style="text-align: center;">Ladybird Class Reception and Year 1</p> 	Individual reading with an adult	Children are listened to read once a week with an adult. We will try to listen to each child read more if possible. The adult will sign and write in the child's diary to indicate when they have read in school. Books are changed twice weekly, on a Tuesday and Friday. The children follow the Songbirds scheme of books as well as the Oxford Reading Tree and other appropriately banded non-fiction books.
	Guided Reading Sessions	Children complete a guided reading carousel of activities once a day. They will read in a group with an adult once a week. They are grouped based on ability and read books at a slightly higher level than individual reading books to provide a challenge.
	Literacy Sessions	Throughout the day there are numerous opportunities for the children to access reading materials. For example the children will focus on different texts in their literacy sessions and will be encouraged to join in with these. The children have a daily story or poem reading session, normally at the end of the day.
<p style="text-align: center;">Busy Bee Class Year 2 and Year 3</p> 	Individual reading with an adult	Children are listened to read once a week with an adult. We will try to listen to each child read more if possible. The adult will sign and write in the child's diary to indicate when they have read in school. Books are changed twice weekly, on a Tuesday and Friday. The children follow the Songbirds scheme of books as well as the Oxford Reading Tree and other appropriately banded non-fiction books. Hopefully children move on to become free readers in this class and therefore can choose longer novels.
	Guided Reading Sessions	Children complete a guided reading carousel of activities once a day. They will read in a group with an adult once a week. They are grouped based on ability and read books at a slightly higher level than individual reading books to provide a challenge.
	Literacy Sessions	Throughout the day there are numerous opportunities for the children to access reading materials. For example poems, fiction and non-fiction texts. The children also experience a 'book time' session each day where different texts are read to them.



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Dragonfly Class Year 4, Year 5 and Year 6 	Individual reading with an adult	Children are listened to read at least once fortnightly by an adult. If reading is a particular struggle they will be listened to more often. At this stage most children are free readers and are encouraged to choose and read their own books and develop true reading for pleasure.
	Literacy Sessions	Throughout the literacy scheme of work children have access to a wide genre of books which they examine and study in order to complete their own writing. Often topics of work are led and developed by a piece of fiction, non-fiction or poem.
	Reading Journals	Each child has a differentiated reading journal which includes a variety of activities. The children independently work through these throughout the year. These activities are based on developing comprehension skills.